**ASIA PACIFIC UNIVERSITY OF TECHNOLOGY & INNOVATION**

**NP-LBEF001 – NEPAL PARICHAY**

PLEASE CONSIDER THE ENVIRONMENT AND DO NOT PRINT THIS DOCUMENT UNNECESSARILY.   
QUICK TIPS; CONVERT TO SLIDE FOR DISCUSSION or PRESENTATION, DISTRIBUTE SOFT-COPY ONLY, PRINT DRAFT, PRINT CONTENTS ONLY, PRINT DOUBLE-SIDE, PRINT 2IN1, USE RE-CYCLED PAPERS ONLY. THANK YOU.

Assessment for the course involves written assignments and practical tests. This is the coursework assignment for Nepal Parichaya module. The assignment must be passed in order to complete the module successfully. Student are expected to visit one particular destination/ historical monuments/ place/ district/or any cultural places inside Nepal for the preparation for this assignment.

**GROUP A**

INDIVIDUAL RSEARCH BASED REPORT. This section carries **40%**

1. **ASSIGNMENT GUIDELINES:**
   1. Conceptual Paper: Student deposits themselves a conceptual paper about assignment with details, what they present inside their assignment. Example: assignment area, problem, finding / achievement and create an outline or structure for the assignment guidelines. This can serve as a road map to organize an idea.
   2. Assignment Area: Assignment based on recently visited historical destination /place/district and cover historical event, history, territory, river, climate, food, religion, society etc whatever your assignment quest.
   3. Assignment Statement: Clearly state the main point of assignment in the introduction. You should identify the prospects and problems of that place and possible solutions as well. This sets the tone for assignment and helps the reader to understand what to expect.
   4. Assignment Body: After the introduction paragraph, develop your ideas logically in the main body paragraphs. Each paragraph should have a clear topic sentence, supporting evidence and outcomes. Also, student should identify the economic condition, profession of local people and their approach to living. Conclusion paragraph ends with summarized main ideas, generate acceptable report but don’t introduce new idea in conclusion body.
   5. Research and Development: Gather relevant information from reliable sources. Research tools or data collection tools like observation, interview, questionnaires, sampling, and case study can be applicable as tools.
   6. References: student can use a book, academic journal, reputable websites and reference materials to gather data (primary as well as secondary) to support your arguments and attached in details as a bibliography section.
   7. Formatting: Make sure your assignment presentation report should not exceed 2500 words, with a font size 12. Margin and line spacing are normal standard of assignment practice. References, diagrams, bibliography are not included in the word limit. Please place them in as appendix where possible.
2. **PRESENTATION ON THE BASIC OF ASSIGNMENT EXPLAINATION TOWARDS LECTURARER AND REPORTWRITING BASIC.**

Note to consider reminding some of this point while preparing assignment.

* 1. Citation and Bibliography: Properly cite and reference all the sources you use in your assignment. Include a list of all the sources you cited in your assignment in references of bibliography section.
  2. Avoid Plagiarism: Plagiarism is a serious academic offence. Always submit original work. Using prewriting and copywriting are considered academic dishonesty.
  3. Edit and Proofreading: Review your assignment for errors in grammar, punctuation, spelling, and clarity. It saves time and energy.
  4. Plan Time Frame: Create a schedule that allocates enough time for research, writing, revising, and editing. Keep in mind about assignment submission deadline. So, start early and prevent penalties of late submission.
  5. Understand and Assist: Carefully read and understand the assignment instructions and guidelines. If you are struggling with any issue, do not hesitate to ask your professor or tutor for assistance. We are here to help students succeed.

These are the key elements to accomplish assignment with acknowledge an academic and fieldwork achievement. Best wishes for student career path. Thank you.

1. **ASSIGNMENT REQUIRMENTS**
   * Conceptual proposal.
   * Area or destination.
   * Assignment statement.
   * Assignment body.
   * Research and development.
   * References and bibliography.
   * Formatting and editing.
   * Conclusion address with remarkable findings.
2. **Marking Criteria**

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| --- | --- |
| **Grade** | **Assessment Guidelines** |
| **FAIL (Below 50 marks)** | Poor writing and not understandable. Many key issues are ignored. Concepts and language of the subject are used but are often confused and or explanation. key issues are ignored. Very few or no sources acknowledged or does not follow appropriate referencing methods. |
| **PASS (50 to 64 marks)** | Understandable but less than professional. Too short or too long. Less effective in conveying meaning. explanations are however convincing. Key issues are identified. Some sources are acknowledged. |
| **MERIT (65 to 74 marks)** | The assignment follows appropriate guideline, address the purpose of assignment. Meaningful definition, explanation of problems. Reference taken from reliable sources (Primary/secondary). |
| **DISTINCTION (Above 75 marks)** | Well structured, followed appropriate guideline, address the purpose of assignment. Excellent Definition, explanation of problem, prospects and suggestions. |

**GROUP B**

**INDIVIDUAL PRESENTATION. This section carries 20%**

# Individual Presentation : Each student need to prepare PPT Slides for reporting the finding of the individual assignment.

**All the PPT Slides should include various major factors, refer the below mentioned guidelines for your reference;**

* All PPTs’ must have at least 15-20 Pages
* Present report within 20-30 Minutes
* All PPTs’ should equipped with appropriate and relevant pictures and graphics
* Maintain overall body language and appearance while presenting

**Marking Criteria**

The student delivered the material in a clear and structured manner. (5 Marks)

The student was knowledgeable about the topic and any related issues. (5 Marks)

The student answered questions effectively. (5 Marks)

Student maintained overall dressing, body language and eye contact (5 Marks)

**(Total: 20 Marks)**

Student / course outcomes (Visit different historical places and people interaction help student to understand environment to explore human life n culture which shows them to connect their idea. To overcome current needs and latest information world to lunch any project towards communities with feel free if to understand history and culture of particular social background)

Nepal is a developing country that is home to 123 different languages and 126 different castes. Even though it's a small country, there is a lot of diversity in terms of climate, ways of making a living, culture, society, the economy, and trade. Many different communities in Nepal have their own traditions and values that have been passed down through generations, but now technology has reached every corner of the world at instance.

When students study and do assignments that involve connecting with various societies, communities, and cultures and going on field visits, it helps them understand the needs of different people better. This connection with different societies and people leads to the generation of new ideas, tools, and technologies that can make things better.

In today's world, everything is connected globally, but sometimes people don't interact with each other as much as they used to. This is where research methodology comes in. It helps people learn how to deal with the changing world and how to incorporate different projects into their lives that can benefit society as a whole.